

Name: _____

Date: _____

"GOVERNMENT IN OUTER SPACE" HOMEWORK PROJECT PLANNER

(Optional) Use this planner to help you plan out each part of your project and structure your time and efforts toward completing it. You can use all of it or just some parts of it. It is not required, though. Please check the project handout and the rubric for what is required and expected.

JOB 1: STORY PLANNER

<p>Which branch of government?</p> <p>What will your alien name be?</p> <p>What is your job in the branch of government?</p> <p>What are 3 important duties of your job that you can be doing in your story?</p>	<p>Make a Timeline or Story Arc for your story. <i>List what happens in order for a Timeline. For a Story Arc, list what happens in the beginning, middle, and end along the arc.</i></p> <ol style="list-style-type: none">1. _____2. _____3. _____4. _____5. _____6. _____7. _____8. _____9. _____10. _____
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Revise and edit your story using the checklists.

<p>Revising Checklist</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have a beginning that draws readers in. <input type="checkbox"/> I have a middle that develops my ideas. <input type="checkbox"/> I have an ending that gives a sense of closure. <input type="checkbox"/> I made a new paragraph whenever there is a new speaker in dialogue. <input type="checkbox"/> I used separate paragraphs to signal changes in time, place, and ideas. <input type="checkbox"/> I added specific examples and vivid details to “show” (not “tell”) my ideas. <input type="checkbox"/> I included many details about the branch of government that my character is a part of. 	<p>Editing Checklist</p> <ul style="list-style-type: none"> <input type="checkbox"/> I checked that I spelled commonly confused words correctly, such as “there, their, they’re,” “your, you’re,” “to, two, too,” and “are, our.” <input type="checkbox"/> I remembered to use common spelling patterns and rules. I also made sure that the words I spelled look and sound correct. <input type="checkbox"/> I used the appropriate punctuation at the end of each complete thought. I used punctuation to signal pauses to readers. <input type="checkbox"/> I used capital letters at the beginning of each sentence and for proper nouns. <input type="checkbox"/> I read through my work multiple times to look for errors.
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JOB 2: ADVERTISEMENT PLANNER

Name your two candidates for president. Draw a sketch of each of them. Then write 3-4 promises that they have made to the people that you can include in their advertisement.

Candidate 1 Name:	Candidate 2 Name:
Sketch:	Sketch:
Promises:	Promises:

JOB 3: SONG LYRICS

List 3-4 of your “accomplishments” in your government role that you can include in your song.

1. _____
2. _____
3. _____

Compose lyrics using the following template:

Verse 1

Verse 2

Chorus

Verse 3

Back to the Chorus

2017 NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		