

# Government in Outer Space

You are from the planet Guargork. A hundred years ago, the people of Guargork overthrew their crazy king in hopes of starting a better form of government. They sent an ambassador to Earth to learn about the representative democracy at work in the United States. The ambassador learned all about the Constitution and the three branches of the U.S. Government and brought that model back to Guargork. Your civilization has been modeling its government off of the U.S. Government ever since and it's been a great success!



## Job 1. A Day in the Life Story

Choose a role in one of the three branches of the Guargorkian government –legislative (make laws), executive (run the government), or judicial (interpret the laws). Write a story from the point of view of your politician or judge describing a day in the life at your job. Use details that you learned from research about what the duties are for that branch of government –but now make those duties happen in outer space!

## Job 2. Political Advertisement

The year is 3016 and the Guargorkian presidential race is coming up. Create **two** advertisements, one for each presidential candidate. Each ad should tell Guargorkian voters why they should vote for the particular candidate. Remember to focus on the important issues that Guargorkian voters care about. (What are those issues? You decide!)

## Job 3. Political Song

The people of Guargork support you in your work so much that they wrote a song about you and your achievements. Write lyrics to a song that praise you and your achievements at your role in the Guargorkian government.

### Resources to help you research:

Ducksters: Straightforward information. Get the facts you need.

[http://www.ducksters.com/history/us\\_government.php](http://www.ducksters.com/history/us_government.php)

Play an iCivics game on your chosen branch. This will simulate what life is like in that role of government.

<https://www.icivics.org/games>

Early Due Date: Wednesday, November 15th

**Normal Due Date: Monday, November 20th**

# Rubric for “Government in Outer Space”

<b>EXPECTATIONS</b>	12 Exceeds Most or All Expectations	10 Meets All Expectations	8 Meets Most Expectations	6 Meets Some Expectations	4 Meets Few Expectations	2 Meets No Expectations
	Demonstrating Mastery		Progressing Toward Mastery		Needing Support	
<p><b>WRITING ORGANIZATION</b></p> <p>JOB 1: STORY</p> <p><i>Writing is organized into paragraphs that signal changes in time, place, speakers, and/or ideas. The writing flows in a step-by-step way with helpful transition words. The story has a clear beginning, middle, and end.</i></p>						
<p><b>WRITING DETAIL</b></p> <p>JOB 1: STORY</p> <p><i>The student wove together details about a branch of government with fantasy elements in a clever, creative way. It is clear that the student did some research on a branch of government. The details make the story believable, informative, and entertaining.</i></p>						
<p><b>GRAPHIC DESIGN</b></p> <p>JOB 2: ADVERTISEMENTS</p> <p><i>The advertisements are cleverly thought out, neat, and detailed. The visuals use materials, color, space, and format in an effective way. The student used some Graphic Design Tips. There is a good amount of information about the student’s idea. The message of each advertisement is clear and convincing.</i></p>						
<p><b>LYRIC CREATIVITY</b></p> <p>JOB 3: SONG</p> <p><i>Song lyrics are creative and have a good amount of detail. There are some exciting and amusing elements designed to entertain the audience.</i></p>						
<p><b>LANGUAGE CONVENTIONS</b></p> <p>ALL JOBS</p> <p><i>Writing has few errors in spelling, punctuation, capitalization, or grammar. Fifth grade high-frequency words are all spelled correctly. Sentences are complete and don’t run-on. Sentence beginnings and proper nouns are capitalized. The student proofread his/her work carefully.</i></p>						